

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 11/3/25-11/8/225

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the economic prosperity of the 1920s; the rising of nativism in 1920s society; and the social and cultural changes of the 1920s that resulted in clashes between those embracing new values and those wanting to preserve traditional society.	Red Scare of the 1920's	Begin a social and cultural change museum display -
TUES	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the economic prosperity of the 1920s; the rising of nativism in 1920s society; and the social and cultural changes of the 1920s that resulted in clashes between those embracing new values and those wanting to preserve traditional society.	1920's Immigration Legislation and Native Americans and their rights	Complete the museum display of social and cultural changes

WED	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the economic prosperity of the 1920s; the rising of nativism in 1920s society; and the social and cultural changes of the 1920s that resulted in clashes between those embracing new values and those wanting to preserve traditional society.	The changing roles of women in 1920's America	Begin 1920's Photo essay
THUR	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the economic prosperity of the 1920s; the rising of nativism in 1920s society; and the social and cultural changes of the 1920s that resulted in clashes between those embracing new values and those wanting to preserve traditional society.	African Americans in the South's response to racism... Steve Garvey and WEB Dubois	Continue 1920's Photo Essay
FRI	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u>	Harlem Renaissance, Tin Pan Alley, the invention of Jazz	Complete 1920's Photo Essay

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